

Month	Blended Learning Environment	Coaching	Resources
<p>September 6-hour blended course</p>	<p>Foundational Learners will analyze their current values around troubleshooting and application use. Learners will analyze resources to determine “the where” of information around technology use and troubleshooting.</p> <p>Human Dimensions Learners will analyze how a growth mindset can support them as they implement their professional workflow, system, or storage goal.</p> <p>Engage: Pre-assess growth mindset. Introduce the topic. What is your comfort with this topic? Use a Likert scale to respond.</p> <p>Explore: Discussion: A growth mindset.</p> <p>Explain: Learners work individually and in groups to analyze the learning resources available to them.</p> <p>Elaborate: Learners will create group norms around a growth mindset.</p> <p>Evaluate: Post-assess growth mindset.</p> <p>Engage: Pre-assess technology comfort and understanding. Are these technological advancements still relevant? Why or why not?</p> <p>Explore: Discussion: Single and multi-departmental workflow analysis.</p> <p>Explain: Whole group discussion of findings.</p> <p>Elaborate: Single department groups: Which workflows could be more efficient?</p> <p>Evaluate: Answer EQ: How might we determine which tools are the most effective at creating efficient workflows and modeling best practices with technology?</p>	<p>15-minute sessions during the blended learning class to assess what prior knowledge learners come with and what questions they have.</p>	<p>Growth Mindset:</p> <ul style="list-style-type: none"> ● Growing a Growth Mindset in GCISD ● The Power of belief — mindset and success ● Moving from the Fear Zone to the Growth Zone ● Four Stages of Learning <p>Technology Resources:</p> <ul style="list-style-type: none"> ● GCISD Digital Learning ● GCISD Digital Learning Google Support ● GCISD Digital Learning - YouTube ● GCISD Help Desk
<p>October 6-hour blended course</p>	<p>Application Learners will analyze and evaluate current design thinking and troubleshooting.</p> <p>Engage: Pre-assess growth mindset. Introduce the topic. What is your comfort with this topic? Use a Likert scale to respond.</p> <p>Explore: Discussion: What is design thinking and how does it apply to your current position?</p> <p>Explain: Learners work individually and in groups to evaluate</p>	<p>15-minute sessions during the blended learning class to assess what prior knowledge learners come with and what questions they have.</p>	

	<p>design thinking. Elaborate: 15-minute coaching session. Evaluate: Post-assess growth mindset. Engage: Pre-assess growth mindset. Introduce the topic. What is your comfort with this topic? Use a Likert scale to respond. Explore: Discussion: What is troubleshooting and how does it apply to your current position? Explain: Learners work individually and in groups to evaluate digital workflows and systems. Elaborate: 15-minute coaching session. Evaluate: Post-assess growth mindset.</p> <p>Human Dimension incorporated throughout.</p>		
<p>November 6-hour blended course</p>	<p>Integration Stage 1 Learners will develop a professional goal in their specific district role to address a digital workflow, system, or storage solution. Engage: Pre-assess growth mindset. Introduce the topic. What is your comfort with this topic? Use a Likert scale to respond. Explore: Discussion: How do you write a professional goal? What could you focus on to create a better workflow? Who can you work with? How can technology support you? Explain: Learners work individually and in groups to create goals. Elaborate: 15-minute coaching session. Evaluate: Post-assess growth mindset.</p> <p>Human Dimension incorporated throughout.</p>	<p>Begin coaching cycles. Focus:</p> <ul style="list-style-type: none"> ● What is your professional goal to create a better workflow? ● Who are you working with? ● How can technology support that goal? 	
<p>January 6-hour blended course</p>	<p>Integration Stage 2 Learners will develop a plan and action steps to support their goal to address a digital workflow, system, or storage solution. Engage: Pre-assess growth mindset. Introduce the topic. What is your comfort with this topic? Use a Likert scale to respond. Explore: Discussion: How do you write an action plan? Explain: Learners work individually and in groups to create an action plan to address a workflow. Elaborate: 15-minute coaching session. Evaluate: Post-assess growth mindset.</p>	<p>Coaching cycle:</p> <ul style="list-style-type: none"> ● What is your action plan for your goal to create a better workflow? ● Who are you working with? ● Where does technology support that plan? 	

	Human Dimension incorporated throughout.		
February Time varies		Coaching cycle: <ul style="list-style-type: none"> • Help/support staff weekly as they implement their action plan. 	
March Time varies		Coaching cycle: <ul style="list-style-type: none"> • Help/support staff weekly as they implement their action plan. 	
April 6-hour blended course	<p>Learning to Learn Learners will evaluate their growth in their specific roles due to the implementation of their professional implementation plan.</p> <p>Engage: Pre-assess growth mindset. Introduce the topic. What is your comfort level with this topic? Use a Likert scale to respond.</p> <p>Explore: Discussion:</p> <p>Explain: Learners work individually and in groups to analyze learning resources available to them.</p> <p>Elaborate: 15-minute coaching session.</p> <p>Evaluate: Post-assess growth mindset.</p>	<p>15-minute sessions during the blended learning class to assess growth during the coaching cycle.</p> <ul style="list-style-type: none"> • What headway did you make? • Do you intend to continue with this goal? Or do you want to set a new goal? 	