

# Paperless Office, Paperless District

## An Innovation Plan Update



Course and Link	Description	Update
<b>5305:</b> <a href="#">Disruptive Innovation; My Proposal</a>	How might we improve our processes to increase digital productivity? Read about my plan to implement a Paperless Office and how the research supports this step toward a blended learning environment.	I created and shared My Proposal with vested stakeholders. Through my coursework, I: <ul style="list-style-type: none"><li>• Implemented some pieces</li><li>• Dropped other pieces,</li><li>• Changed still others.</li><li>• Still, some are a work in progress.</li></ul>
<b>5304:</b> <a href="#">Leading Organizational Change</a>	Why change? How do we change? What results should we expect? Find how I intend to influence, model, execute, and support meaningful organizational change.	Implemented: <ul style="list-style-type: none"><li>• E-signatures: I created and pushed out an online course!</li><li>• Curriculum organization: A teammate supported C&amp;I with this!</li><li>• Cloud organization: I have backing from important stakeholders.</li></ul> Works in progress: <ul style="list-style-type: none"><li>• Digital templates and note-taking for meetings: While few people in my department use paper, I still have not created a sustainable system to support meeting note-taking procedures.</li></ul> Overcoming interdepartmental strife has been a major factor in this.Back to the drawing board: <ul style="list-style-type: none"><li>• Learn while you go has become "The Toilet Paper". Changing this system is hard.</li><li>• Paper posters to say no to paper? That doesn't make sense.</li></ul>

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<p><b>5302:</b> <a href="#">Growth Mindset</a></p>	<p>What is learning? How can we transform learning in a digital age? Explore my early musings on implementing a growth mindset across the district. Enjoy my learning manifesto – a deep dive as I review and reform my beliefs around learning.</p>	<p>Growing a growth mindset is always a work in progress. My team is onboard, which is a big step!</p> <p>What I'm doing well:</p> <ul style="list-style-type: none"><li>• Walking the talk</li><li>• Using coaching questions</li><li>• Incorporate active learning</li></ul> <p>How I'm still growing:</p> <ul style="list-style-type: none"><li>• Explicit instruction</li><li>• Monitor metacognition</li></ul>
<p><b>5313:</b> <a href="#">CSLE</a> <b>5389:</b> <a href="#">Effective PL</a> <b>5318:</b> <a href="#">Instructional Design</a></p>	<p>How can the learning environment support meaningful change? Follow my journey as I learn how to Create Significant Learning Environments, piece together my learning philosophy, and create lessons that reflect my capabilities.</p> <p>How do we support adult learners with relevant, intentional professional learning? Peruse the ways that I use time, support, active learning, collaboration, and authentic projects to support my innovation proposal, including a more general outline and specific details in a backward design format.</p>	<p>I grouped these three courses together because they are intertwined. The significant learning environment that I'm creating is professional learning for central administration employees. I have not implemented it yet because I'm not done creating it.</p> <p>Successes so far:</p> <ul style="list-style-type: none"><li>• Backward design templates<ul style="list-style-type: none"><li>- UbD and 3-column table</li></ul></li><li>• Intentional course design that incorporates:<ul style="list-style-type: none"><li>○ Time</li><li>○ Support</li><li>○ Active learning</li><li>○ Collaboration</li><li>○ Authentic Projects</li></ul></li><li>• Detailed supporting course documents, including a syllabus &amp; 3-column table.</li></ul>

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<b>5315:</b> <a href="#">Action Research</a>	<p>Why use an action research approach to systemic change? Read more about how my action research supports a digital professional environment that grows adult learner skills over content as they navigate the exponential changes to their work environments.</p>	<p>This is the area I feel the most confident with! I have started to implement:</p> <ul style="list-style-type: none"><li>• Collaborative learning environments in training, including Lunch &amp; Learns.</li><li>• 1-on-1 coaching opportunities.</li><li>• PLNs via Google Spaces. I have it on my calendar to create them this week! I still need to, analyze ticket data and follow through with research protocol.</li></ul>
<b>5317:</b> <a href="#">Publishing Digital Resources</a>	<p>How does sharing learning and growth affect the greater educational community? Consider how many small hunches collide in a collective environment to form new ideas and make a meaningful change toward a better future.</p>	<p>Stephen, Kim, and I are ready to publish! Working with them has been life-changing for me. I look forward to publishing this article and following up with my Action Research. I intend to publish that as well.</p>
<b>5303:</b> <a href="#">ePortfolio</a>	<p>How does cataloging your learning journey play a role in metacognition? Enjoy my ePortfolio in all of its thematic, organized glory!</p>	<p>With every course, I developed my ePortfolio to be comprehensive documentation, organization, and demonstration of my learning. I successfully kept up with my ePortfolio with each course! I look forward to updating it with more personal information to make it more comprehensive.</p>